

Ministry of Higher Education and
Scientific Research
Scientific Supervision and Evaluation
Authority
Quality Assurance and Academic
Accreditation Department

**academic programs Description of
University City of Science**

كلية القانون

.Choose an item



2026

City of Knowledge University: University Name

Law : Faculty

كلية القانون :Department Scientific

College of Law :Name of academic or professional program

كلية القانون Final Certificate Name: Bachelor of Science in

سنوي:Study system

3/15/2026:Date the description was prepared

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التوقيع:

اسم المعاون العلمي: م.د سعيدي علي حسين

التاريخ: 2026/4/14



التوقيع:

اسم عميد الكلية : أ.م.د كريم سلمان كاظم

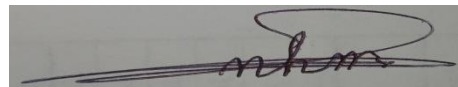
التاريخ: 2026/4/14

Quality Assurance and University Performance Division The file was reviewed by

: the Quality Assurance and University Performance Division the Head of Name of

2026/4/14 : the date

the signature : م.م محمود رعد جواد



the University President Approval of



1. **Vision College** : The College of Law at the University of Science City strives to protect the rights of individuals - a fundamental pillar for ensuring the well citizen protection is as , citizen and societies. The college also aspires to be a gateway to science and knowledge in the based on legal education modern region, a leader in scientific research, and a center for faculty members to and learning outcomes that create a stimulating environment for students achieve creativity and intellectual excellence. Furthermore, it aims to play an active role in through the use of the latest research methods and advanced t , serving Iraqi society in general capable of meeting students scientific technologies. We also strive to prepare distinguished the needs of society, achieving academic excellence, and contributing effectively to improving . for members of society in a sustainable manner ce in the legal fieldperforman

[.Click or tap here to enter text](#)

2 - **College objectives** : To qualify and graduate students with a high level of science, knowledge . services and skills to provide the best legal . lawyers Meeting the labor market's need for by holding scientific seminars and advanced workshops, professional work Raising the level of . of law in the field experts and lawyers and hosting services that meet the y communityqualit-lawyers capable of providing high To graduate qualified .needs of society, and to cooperate with government institutions to serve citizens Enhancing the academic level of students and encouraging them to engage in scientific research .scholarships inside and outside the country by providing research opportunities and Enhancing cooperation and continuous communication with local and international academic and .scientific institutions . protecting oneself and of preventing crimes awareness in society and methods cultural societal Creating and supporting scientific research fields to find appropriate solutions to . problems

[.Click or tap here to enter text](#)

3 - **College Message** : Our College of Law is to prepare distinguished legal mission at the College . capable of serving society by equipping students with advanced scientific professionals We are committed to providing . of law level professional skills in the field-knowledge and high that education and practical training, and to fostering an integrated learning environment at the highest level of scientific community services supports excellence in delivering competence. We also strive to keep abreast of continuous scientific developments and employ a to the advancement of thus contributing , societal problems the latest methods in diagnosing with outstanding scientific and of lawyers and ensuring the graduation free society-crime .practical competence to serve society sustainably

4 - **Program mission** :

1. . Opening postgraduate programs that include various disciplines to ensure the continuous .1 law students development of

2. . Program accreditation



Ministry of Higher Education and Scientific Research / College Accreditation Councils

External influences .3

Karkh Court of Appeal Application -Field visits to government departments -Labor market

Program structure .4

*comments	percentage	Credit Hours	Number of courses	Program structure
				Institutional requirements
	24%	152	18	College requirements
				Department requirements
			Phase Three	Summer training
				Otherwise



Faculty .1							
Faculty members							
Faculty preparation		Special requirements/skills (if any)		Specialization		academic rank	Instructor's Name
lecturer	angel			private	general		
	*			General penalties	law	.A.M.D	Salman Dr. Karim Kadhim
	*			Civil law	law	.A.M.D	Dr. Naseer Sabbar Lafteh
	*			Private Law	law	Dr. Ali Abdul Aziz Mahdi	Dr. Ali Abdul Aziz
	*			Special Law	law	.M.D	Dr. Saadi Ali Hussein
	*			Criminology	law	millimeter	M.M. Adnan Khalaf Muhi
	*			The law is .constitutional	law	millimeter	M.M. Saba Majed Hamed
	*			Political systems	Political Science	millimeter	M.M. Shahd Emad
	*			Contemporary History of Iraq	date	millimeter	M.M. Mahmoud Raad Jawad
	*						
*				Civil Law	law	millimeter	M.M. Ali Abdul Sattar Abu Katifa
*				Civil Law	law	millimeter	M.M. Mahmoud Hamed Mouhan
*				Teaching methods	Arab	millimeter	Hoda -M.M. Nour El Turki Kamel
*				Law Civil	law	.A.M.D	Dr. Haider Mahdi Nazal
*				Headway	English	millimeter	M.M. Omar Ayad
*				Arab	College of Education	millimeter	M.M. Sahar Hassan
*				Computer / Theory	breeding	millimeter	M.M. Roaa Hussein
*				Computer/Practical	Computer Engineering	Teaching assistant	Ammar Makki
*							



.Choose an item
Departmental Study Plan

2	application	theoretical	Lectures	2	-English speaking administrator	ML1201	Phase Two annual system
3	application	theoretical	Lectures	3	Personal Status	ML1202	
2	application	theoretical	Lectures	2	Public finance	ML1203	
2	practical	Practical/Theoretical	Promoting human values	2	computer	ML1204	
4	application	theoretical	Lectures	4	Obligations	ML1205	
2	application	theoretical	Lectures	2	Commercial Law	ML1206	
1	application	theoretical	Promoting human values	1	Crimes of the Ba'ath regime in Iraq	ML1207	
3	application	theoretical	Lectures	3	General penalties	ML1208	
3	application	theoretical	Lectures	3	Administrative law	ML1209	
1	application	theoretical	Lectures	1	Political systems	ML1210	
2	application	theoretical	Promoting human values	2	Arabic language	ML1211	
1	application	theoretical	Promoting human values	1	Headway	ML1212	
3	application	theoretical	Lectures	3	International General	ML1313	Phase Three annual system
2	application	theoretical	Lectures	2	Administrative judiciary	ML1314	
2	application	theoretical	Lectures	2	Most accurate criminal courts	ML1315	
1	application	theoretical	Promoting human values	1	Headway	ML1312	
3	application	theoretical	Lectures	3	Special penalties	ML1316	
3	application	theoretical	Lectures	3	Civil litigation, evidence, and legal	ML1317	



					representation		
1	application	theoretical	Lectures	1	Commercial companies	ML1318	
1	application	theoretical	Lectures	1	Principles of legal research	ML1319	
1	practical	practical	Lectures	1	Virtual Court	ML1320	
3	application	theoretical	Lectures	3	civil contracts	ML1321	
	Choose an .item		Choose an .item				Phase Three annual system
2	application	theoretical	Lectures	2	Commercial papers	ML1422	
1	application	theoretical	Promoting human values	1	Headway	ML1412	
2	application	theoretical	Lectures	2	Principles of Islamic Jurisprudence	ML1423	
1	practical	practical	Lectures	1	Graduation research	ML1424	
3	application	theoretical	Lectures	3	International Private	ML1425	
3	application	theoretical	Lectures	3	Real rights	ML1426	
1	application	theoretical	Lectures	1	International humanitarian	ML1427	
2	application	theoretical	Lectures	2	Work and Guarantee	ML1428	
1	application	theoretical	Lectures	1	Criminal investigation and forensic medicine	ML14108	
1	application	theoretical	Lectures	1	International organizations	ML14109	
1	application	theoretical	Lectures	1	Enforcement Law	ML14110	
	Choose an .item		Choose an .item				Phase Four annual system
63							



1. Expected learning outcomes of the program	
Understanding the expected learning outcomes of the program	
Methods for assessing knowledge and understanding	Knowledge
The student learns the foundations and rules that govern the B1-profession of lawyer and legal professional in order to be able to .work with integrity and high ethics Alerting the student to the ethical rules of the professionB2- The student participates in discussions about the importance of B3-.the content of the study materials respect for privacy The student demonstrates a high degree ofB4-.when dealing with matters in his legal work	Gains a comprehensive knowledge of A1-legal concepts The student learns basic legal terms A2-(contract and will such as (the concept of Explains the principles of law based on A3-legislation The student chooses the appropriate A4-materials
Skills	
skills Methods for assessing thinking	Learning outcomes
on of laws in a way Trains the student to master the applicatiD1-that achieves justice The student is trained to adhere to legal standards related to D2-humanitarian aspects Trains the student on the mechanism of pleading in a mock D3-court im to be The student is trained to prepare the statement of claD4-submitted to the court	The graduate should be familiar with C1-legal legislation The graduate will be able to C2-opinions comprehend jurisprudential The graduate must have the C3-expertise to derive rulings in accordance .with Islamic law The graduate will be able to compare C4-Iraqi legislation with the legislation of .other Islamic countries
Values	
Statement of learning outcomes	Learning outcomes
-1-almam bimasar alqanun almukhtalif (qanunu/alearafu/alqada'/alfiqh(2fahum altakhasusat alqanun al'asasia- 3adrak alwuduh alqanunii aleami walnazariaat al'asasia- 4-maerifat alnizam alqanun alwataniu wataedilan bial'anzimat alakhraa	.1-Knowledge and understanding .2-Mental skills 3 .Professional and scientific skills 4. Professional values and attitudes



2. Teaching and learning strategies

- Lecture
- Dialogue and discussion
- (Cooperative learning (dividing into groups
- brainstorming
- Reciprocal teaching
- Lectures should be posted on the college or department website for all instructors and .all course materials
- Using the display screen and audio equipment
- research papers and reports in English Writing
- Speaking English in class and when participating
- achieve the Sustainable Development Goals Conducting research and experiments to

3. Evaluation methods

- lecture The direct method of asking and answering questions in the
- Expected and surprise daily exams
- .Evaluating research and assessing its writing in terms of style, expression, and spelling
- Asking questions to measure listening and attention in English
- peers Student participation in evaluating the performance of their
- Practical assessment tests for listening, speaking, and reading
- Monthly and term exams
- Final theoretical exams



Professional Development

Orienting new faculty members

- Working on diversifying classroom management and lecture delivery methods
- New faculty members are subject to visits from the department head and senior faculty members during lectures
- .Conducting personal interviews to assess the instructor's competence and teaching skills
- ct factors, writing books, and participating in Publishing research in international journals with impa
- .workshops and conferences

Professional development of faculty members

- .sgnimoctrohs sti xif dna yfitedi ot redro ni yllacidoirep deweiver si margorp cimedaca eht
- .head of department or the department coordinator eht yb tinu hcae fo noitaulave launna
- .margorp cimedaca eht fo sweiver ytlucaf cidoireP
- tneduts eht fo sevitatneserper sedulcni taht tnemtraped eht rof ydob yrosivda lanretxe na gnihlsilbatsE
- .and beneficiaries of this course
- .uation of faculty members by the head of departmentlave cidoireP
- .syevrus cinortcele gnisu srebmem ytlucaf fo noitaulave tneduts
- .assessment-fles rebmem ytlucaF
- .dohtem yevrus cinortcele na gnisu egats cimedaca na fo noitaulave tneduts
- ality Division in the college and university to follow up on the implementation uQ eht htiw gnitanidrooC
- .of the academic program in the department

Personal Development Planning 5

1. good Identifying the social determinants of health to reduce disparities and inequalities in access to care
2. consciousness) 0 Examining and reflecting on one's personal knowledge, skills, -awareness (self-Self abilities, beliefs, biases, motivations, and emotions that can enhance or limit personal and professional growth
3. ehaviors and values consistent with the trust that patients, other Professionalism 0 Demonstrate b .healthcare providers, and the community place in the profession
4. The learner (student) develops, integrates, and applies knowledge from foundational sciences (such as vioral/managerial, and clinical sciences) to dentistry, social/beha
5. Evaluating scientific literature, explaining drug action, solving therapeutic problems, and promoting



- centered healthcare-population health. Patient
 for individuals and communities to **Designing prevention, intervention, and education strategies** .6
.manage chronic diseases and improve health
 Educating all audiences by identifying the most effective and sustainable methods for conveying .7
 .information and assessing understanding

Admission criteria .6

- for central admission, which is within the applicable limits and according to the The general average .1
 .directives of the Ministry of Higher Education and Scientific Research
 Personal interview with students applying for admission and recording speech, behavioral or .2
 .ty defectspersonal

Key sources of information about the program .4

The College's Quality Division, through the University's Quality Division, adheres to quality based, and research standards, in -requirements and aims to raise the scientific, cognitive, skill Scientific Research, which Higher Education and of the Ministry of accordance with the data seeks, along with global quality requirements, to raise the efficiency of academic programs in line .with international standards

Program development plan .5

- skoob lacidem esu ot stneduts egaruocne ot gnikroW
- developing conversation, translation, and reading skills by utilizing websites and no gnikroW
- .other resources
- .The other contemporary one
- skoob lacidem tnatropmi tsom eht tuoba nrael ot stneduts egaruocne ot gnikroW



Curriculum Skills Plan															
From the program Required Learning outputs															
Values				Skills				Goals				essential Or optional	Name of the subject	code Subject	Level Year
C4	C3	C2	C1	B4	B3	B2	B1	A4	3 A	2 A	1 A				
√	√	√	√	√	√	√	√	√	√	√	√	essential	speaking -English administrator	ML1422	second The stage
√	√	√	√	√	√	√	√	√	√	√	√	essential	Personal Status	ML1412	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Public finance	ML1423	
√	√	√	√	√	√	√	√	√	√	√	√	essential	computer	ML1424	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Obligations	ML1425	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Commercial Law	ML1426	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Crimes of the Ba'ath regime in Iraq	ML1427	
√	√	√	√	√	√	√	√	√	√	√	√	essential	General penalties	ML1428	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Administrative law	ML1429	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Political systems	ML1430	
												essential	Arabic language	ML1431	Phase Three
√	√	√	√	√	√	√	√	√	√	√	√	essential	speaking -English administrator	ML1422	
√	√	√	√	√	√	√	√	√	√	√	√	essential	International General	ML1412	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Administrative judiciary	ML1423	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Most accurate criminal courts	ML1424	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Headway	ML1425	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Special penalties	ML1426	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Civil litigation, evidence, and legal representation	ML1427	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Commercial companies	ML1428	
√	√	√	√	√	√	√	√	√	√	√	√	essential	civil contracts	ML1429	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Principles of legal research	ML1430	

Curriculum Skills Plan															
From the program Required Learning outputs															
Values				Skills				Goals				essential Or optional	Name of the subject	code Subject	Level Year
C4	C3	C2	C1	B4	B3	B2	B1	A4	3 A	2 A	1 A				
√	√	√	√	√	√	√	√	√	√	√	√	essential	Virtual Court	ML1431	The four stages
√	√	√	√	√	√	√	√	√	√	√	√	essential	Commercial papers	ML1422	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Headway	ML1412	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Principles of Islamic Jurisprudence	ML1423	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Graduation research	ML1424	
√	√	√	√	√	√	√	√	√	√	√	√	essential	International Private	ML1425	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Real rights	ML1426	
√	√	√	√	√	√	√	√	√	√	√	√	essential	International humanitarian	ML1427	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Work and Guarantee	ML1428	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Criminal investigation and forensic medicine	ML1429	
√	√	√	√	√	√	√	√	√	√	√	√	essential	International organizations	ML1430	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Enforcement Law	ML1431	



