

Ministry of Higher Education and
Scientific Research
Scientific Supervision and Evaluation
Authority
Quality Assurance and Academic
Accreditation Department

**Description of academic programs
City of Science University**

كلية القانون

.Choose an item

2026

City of Knowledge University: University Name

Faculty : Law

Department Scientific : كلية القانون


Name of academic or professional program: College of Law


Final Certificate Name: Bachelor of Science in كلية القانون

Study system: سنوي

Date the description was prepared: 3/15/2026

Date the file was filled out: 3/15/2026


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التاريخ: 2026/4/14


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the date : 14/4/2026

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Approval of the University President

College Vision .1
The College of Law at the University of Science City strives to protect the citizen, as citizen protection is a fundamental pillar for ensuring the well-being of individuals and societies. The college also aspires to be a gateway to science and knowledge in the region, a leader in scientific research, and a center for modern legal education based on learning outcomes that create a stimulating environment for students and faculty members to achieve creativity and intellectual excellence. Furthermore, it aims to play an active role in serving Iraqi society in general, through the use of the latest research methods and advanced scientific technologies. We also strive to prepare distinguished students capable of meeting the needs of society, achieving academic excellence, and contributing effectively to improving performance in the legal field for members of society in a sustainable manner

[.Click or tap here to enter text](#)

College objectives : To qualify and graduate students with a high level of science, knowledge and skills to provide the best legal services . Meeting the labor market's need for lawyers

Raising the level of professional work by holding scientific seminars and advanced workshops, and hosting experts and lawyers in the field of law

To graduate qualified lawyers capable of providing high-quality community services that meet the needs of society, and to cooperate with government institutions to serve citizens

Enhancing the academic level of students and encouraging them to engage in scientific research by providing research opportunities and scholarships inside and outside the country

Enhancing cooperation and continuous communication with local and international academic and scientific institutions

. cultural awareness in society and methods of preventing crimes and protecting oneself
Creating and supporting scientific research fields to find appropriate solutions to societal problems

[.Click or tap here to enter text](#)

College Message Our mission at the College of Law is to prepare distinguished legal professionals capable of serving society by equipping students with advanced scientific knowledge and high-level professional skills in the field of law . We are committed to providing education and practical training, and to fostering an integrated learning environment that supports excellence in delivering community services at the highest level of scientific competence. We also strive to keep abreast of continuous scientific developments and employ the latest methods in diagnosing societal problems, thus contributing to the advancement of a crime-free society and ensuring the graduation of lawyers with outstanding scientific and practical competence to serve society sustainably

:Program mission -4

Opening postgraduate programs that include various disciplines to ensure the continuous law students development of .1

Program accreditation .2

[Ministry of Higher Education and Scientific Research / College Accreditation Councils](#)

External influences .3

[Karkh Court of Appeal Labor market - Field visits to government departments - Application](#)

Program structure .4

*comments	percentage	Credit Hours	Number of courses	Program structure
				Institutional requirements
	24%	152	18	College requirements
				Department requirements
			Phase Three	Summer training
				Otherwise

Faculty .1

Faculty members

Faculty preparation		Special requirements/skills (if any)		Specialization		academic rank	Instructor's Name
lecturer	angel			private	general		
	*			General penalties	law	.A.M.D	Dr. Karim Salman Kadhim
	*			Civil law	law	.A.M.D	Dr. Naseer Sabbar Lafteh
	*			Private Law	law	Dr. Ali Abdul Aziz Mahdi	Dr. Ali Abdul Aziz
	*			Special Law	law	.M.D	Dr. Saadi Ali Hussein
	*			Criminology	law	millimeter	M.M. Adnan Khalaf Muhi
	*			The law is .constitutional	law	millimeter	M.M. Saba Majed Hamed
	*			Political systems	Political Science	millimeter	M.M. Shahd Emad
	*			Contemporary History of Iraq	date	millimeter	M.M. Mahmoud Raad Jawad
	*						
*				Civil Law	law	millimeter	M.M. Ali Abdul Sattar Abu Katifa
*				Civil Law	law	millimeter	M.M. Mahmoud Hamed Mouhan
*				Teaching methods	Arab	millimeter	M.M. Nour El-Hoda Turki Kamel
*				Civil Law	law	.A.M.D	Dr. Haider Mahdi Nazal
*				Headway	English	millimeter	M.M. Omar Ayad
*				Arab	College of Education	millimeter	M.M. Sahar Hassan
*				Computer / Theory	breeding	millimeter	M.M. Roaa Hussein
*				Computer/Practical	Computer Engineering	Teaching assistant	Ammar Makki
*							

.Choose an item **Departmental Study Plan**

2	application	theoretical	Lectures	2	English-speaking administrator	ML1201	Phase Two annual system	
3	application	theoretical	Lectures	3	Personal Status	ML1202		
2	application	theoretical	Lectures	2	Public finance	ML1203		
2	practical	Practical/Theoretical	Promoting human values	2	computer	ML1204		
4	application	theoretical	Lectures	4	Obligations	ML1205		
2	application	theoretical	Lectures	2	Commercial Law	ML1206		
1	application	theoretical	Promoting human values	1	Crimes of the Ba'ath regime in Iraq	ML1207		
3	application	theoretical	Lectures	3	General penalties	ML1208	Phase Three annual system	
3	application	theoretical	Lectures	3	Administrative law	ML1209		
1	application	theoretical	Lectures	1	Political systems	ML1210		
2	application	theoretical	Promoting human values	2	Arabic language	ML1211		
1	application	theoretical	Promoting human values	1	Headway	ML1212		
3	application	theoretical	Lectures	3	International General	ML1313		
2	application	theoretical	Lectures	2	Administrative judiciary	ML1314		
2	application	theoretical	Lectures	2	Most accurate criminal courts	ML1315		
1	application	theoretical	Promoting human values	1	Headway	ML1312		
3	application	theoretical	Lectures	3	Special penalties	ML1316	Phase Three annual system	
3	application	theoretical	Lectures	3	Civil litigation, evidence, and legal representation	ML1317		
1	application	theoretical	Lectures	1	Commercial companies	ML1318		
1	application	theoretical	Lectures	1	Principles of legal research	ML1319		
1	practical	practical	Lectures	1	Virtual Court	ML1320		Phase

3	application	theoretical	Lectures	3	civil contracts	ML1321	Three annual system
	Choose an .item		Choose an .item				
2	application	theoretical	Lectures	2	Commercial papers	ML1422	The fourth trip annual system
1	application	theoretical	Promoting human values	1	Headway	ML1412	
2	application	theoretical	Lectures	2	Principles of Islamic Jurisprudence	ML1423	
1	practical	practical	Lectures	1	Graduation research	ML1424	
3	application	theoretical	Lectures	3	International Private	ML1425	
3	application	theoretical	Lectures	3	Real rights	ML1426	
1	application	theoretical	Lectures	1	International humanitarian	ML1427	Phase Four annual system
2	application	theoretical	Lectures	2	Work and Guarantee	ML1428	
1	application	theoretical	Lectures	1	Criminal investigation and forensic medicine	ML14108	
1	application	theoretical	Lectures	1	International organizations	ML14109	
1	application	theoretical	Lectures	1	Enforcement Law	ML14110	
	Choose an .item		Choose an .item				
63							

Expected learning outcomes of the program .1

expected learning outcomes of the program the Understanding

Methods for assessing knowledge and understanding

Knowledge

<p>The student learns the foundations and rules that govern the B1-profession of lawyer and legal professional in order to be able to .work with integrity and high ethics</p> <p>Alerting the student to the ethical rules of the professionB2-</p> <p>The student participates in discussions about the importance of B3-.the content of the study materials</p> <p>The student demonstrates a high degree of respect for privacy B4-.when dealing with matters in his legal work</p>	<p>Gains a comprehensive knowledge of A1-legal concepts</p> <p>The student learns basic legal terms A2-such as (the concept of contract and will)</p> <p>Explains the principles of law based on A3-legislation</p> <p>The student chooses the appropriate A4-materials</p>
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Skills

Methods for assessing thinking skills	Learning outcomes
<p>Trains the student to master the application of laws in a way D1-that achieves justice</p> <p>The student is trained to adhere to legal standards related to D2-humanitarian aspects</p> <p>Trains the student on the mechanism of pleading in a mock D3-court</p> <p>The student is trained to prepare the statement of claim to be D4-submitted to the court</p>	<p>The graduate should be familiar with C1-legal legislation</p> <p>The graduate will be able to C2-comprehend jurisprudential opinions</p> <p>The graduate must have the C3-expertise to derive rulings in accordance .with Islamic law</p> <p>The graduate will be able to compare C4-Iraqi legislation with the legislation of .other Islamic countries</p>

Values

Statement of learning outcomes	Learning outcomes
<p>-1-almam bimasar alqanun almukhtalif (qanunu/alearafu/alqada'/alfiqh)</p> <p>2fahum altakhasusat alqanun al'asasia-</p> <p>3adrak alwuduh alqanunii aleami walnazariaat al'asasia-</p> <p>4-maerifat alnizam alqanun alwataniu wataedilan bial'anzimat alakhraa</p>	<p>.1-Knowledge and understanding</p> <p>.2-Mental skills</p> <p>3 .Professional and scientific skills</p> <p>4. Professional values and attitudes</p>

Teaching and learning strategies .2

- Lecture •
- Dialogue and discussion •
- Cooperative learning (dividing into groups) •
- brainstorming •
- Reciprocal teaching •
- Lectures should be posted on the college or department website for all instructors and •
- .all course materials •
- Using the display screen and audio equipment •
- Writing research papers and reports in English •
- Speaking English in class and when participating •
- Conducting research and experiments to achieve the Sustainable Development Goals •

Evaluation methods .3

- The direct method of asking and answering questions in the lecture •
- Expected and surprise daily exams •
- .Evaluating research and assessing its writing in terms of style, expression, and spelling •
- Asking questions to measure listening and attention in English •
- Student participation in evaluating the performance of their peers •
- Practical assessment tests for listening, speaking, and reading •
- Monthly and term exams •
- Final theoretical exams •

Professional Development

Orienting new faculty members

- Working on diversifying classroom management and lecture delivery methods •
- New faculty members are subject to visits from the department head and senior faculty members •
 - .during lectures
- .Conducting personal interviews to assess the instructor's competence and teaching skills •
- Publishing research in international journals with impact factors, writing books, and participating in •
 - .workshops and conferences

Professional development of faculty members

- .The academic program is reviewed periodically in order to identify and fix its shortcomings •
- .Annual evaluation of each unit by the head of department or the department coordinator •
 - .Periodic faculty reviews of the academic program •
- Establishing an external advisory body for the department that includes representatives of the student •
 - .and beneficiaries of this course
- .Periodic evaluation of faculty members by the head of department •
 - .Student evaluation of faculty members using electronic surveys •
 - .Faculty member self-assessment •
 - .Student evaluation of an academic stage using an electronic survey method •
- Coordinating with the Quality Division in the college and university to follow up on the implementation •
 - .of the academic program in the department

Personal Development Planning .5

- Identifying the social determinants of health to reduce disparities and inequalities in access to good .1
 - .care
- Self-awareness (self-consciousness) 0 Examining and reflecting on one's personal knowledge, skills, .2
 - abilities, beliefs, biases, motivations, and emotions that can enhance or limit personal and professional
 - .growth
- Professionalism 0 Demonstrate behaviors and values consistent with the trust that patients, other .3
 - .healthcare providers, and the community place in the profession
- The learner (student) develops, integrates, and applies knowledge from foundational sciences (such as .4
 - dentistry, social/behavioral/managerial, and clinical sciences) to
- Evaluating scientific literature, explaining drug action, solving therapeutic problems, and promoting .5
 - .population health. Patient-centered healthcare
- Designing prevention, intervention, and education strategies for individuals and communities to .6**
 - .manage chronic diseases and improve health**
- Educating all audiences by identifying the most effective and sustainable methods for conveying .7

.information and assessing understanding

Admission criteria .6

The general average for central admission, which is within the applicable limits and according to the .1
.directives of the Ministry of Higher Education and Scientific Research

Personal interview with students applying for admission and recording speech, behavioral or .2
.personality defects

Key sources of information about the program .4

The College's Quality Division, through the University's Quality Division, adheres to quality requirements and aims to raise the scientific, cognitive, skill-based, and research standards, in accordance with the data of the Ministry of Higher Education and Scientific Research, which seeks, along with global quality requirements, to raise the efficiency of academic programs in line .with international standards

Program development plan .5

- Working to encourage students to use medical books ●
- Working on developing conversation, translation, and reading skills by utilizing websites and ●
.other resources
- .The other contemporary one
- Working to encourage students to learn about the most important medical books ●

Curriculum Skills Plan

From the program Required Learning outputs

Values				Skills				Goals				essential Or optional	Name of the subject	Subject code	Level Year
C4	C3	C2	C1	B4	B3	B2	B1	A4	A3	A2	A1				
√	√	√	√	√	√	√	√	√	√	√	√	essential	English-speaking administrator	ML1422	The second stage
√	√	√	√	√	√	√	√	√	√	√	√	essential	Personal Status	ML1412	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Public finance	ML1423	
√	√	√	√	√	√	√	√	√	√	√	√	essential	computer	ML1424	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Obligations	ML1425	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Commercial Law	ML1426	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Crimes of the Ba'ath regime in Iraq	ML1427	
√	√	√	√	√	√	√	√	√	√	√	√	essential	General penalties	ML1428	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Administrative law	ML1429	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Political systems	ML1430	
												essential	Arabic language	ML1431	
√	√	√	√	√	√	√	√	√	√	√	√	essential	English-speaking administrator	ML1422	Phase Three
√	√	√	√	√	√	√	√	√	√	√	√	essential	International General	ML1412	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Administrative judiciary	ML1423	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Most accurate criminal courts	ML1424	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Headway	ML1425	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Special penalties	ML1426	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Civil litigation, evidence, and legal representation	ML1427	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Commercial companies	ML1428	
√	√	√	√	√	√	√	√	√	√	√	√	essential	civil contracts	ML1429	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Principles of legal research	ML1430	

Curriculum Skills Plan															
From the program Required Learning outputs															
Values				Skills				Goals				essential Or optional	Name of the subject	Subject code	Level Year
C4	C3	C2	C1	B4	B3	B2	B1	A4	A3	A2	A1				
√	√	√	√	√	√	√	√	√	√	√	√	essential	Virtual Court	ML1431	The four stages
√	√	√	√	√	√	√	√	√	√	√	√	essential	Commercial papers	ML1422	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Headway	ML1412	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Principles of Islamic Jurisprudence	ML1423	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Graduation research	ML1424	
√	√	√	√	√	√	√	√	√	√	√	√	essential	International Private	ML1425	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Real rights	ML1426	
√	√	√	√	√	√	√	√	√	√	√	√	essential	International humanitarian	ML1427	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Work and Guarantee	ML1428	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Criminal investigation and forensic medicine	ML1429	
√	√	√	√	√	√	√	√	√	√	√	√	essential	International organizations	ML1430	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Enforcement Law	ML1431	

